

FUTUREGOALS

Teacher resource - content ideas



Activity	Description	Time	Resources
Kahoot quiz	<p>Aim: To recap on labour market information from futuregoals workshop in a fun way.</p> <p>Sign up to Kahoot for free at www.kahoot.com and create interactive quizzes for students to play using their phones or school computers. Why not use the #futuregoals quiz questions found at futuregoals.co.uk or write your own.</p>	15mins	Kahoot mobiles or computers
Million pound drop	<p>Aim: To recap on labour market information from futuregoals workshop in a fun way using pretend money as a way to commit to an answer</p> <p>Using same quiz questions as Kahoot but without the use of phones run the quiz in the style of Million Pound Drop using fake money.</p>	15 mins	Quiz questions & fake money
Balloon careers	<p>Aim: To demonstrate to students that their ambitions or dreams may be challenged or seem impossible if things go wrong. However, if they have back up plan their dream or something similar is still possible.</p> <p>Blow up 1 large balloon and pass it around the group with a marker pen. Ask students to write on the balloon their dream job. Once everyone has written their jobs select a few to read out. Ask students why and how they plan to achieve this.</p> <p>Then pop the balloon and ask them what happens if you can't do this. Either they are told by parents/teachers they can't or they don't get the grades/pass the entry etc.</p> <p>Discuss with students the importance of looking at more than one route into a job and similar roles they are passionate about.</p>	15mins	Balloon marker pen
Stepping stones	<p>Aim: Learner to begin to identify their further education and career ambitions</p> <p>Distribute around 5-10 pieces of paper per student. Explain one side of the room is their current situation and the opposite side is where they want to be when they are around 18 years old.</p> <p>Students must think about where they want to be to reach their goal and what steps they need to take to get there. For example if they want to be at college with a part time job at 18 then they may need to: choose GCSE subjects in year 9, get the grades they need, write a CV, have a job interview, have driving lessons, make time to study at college, gain work experience etc.</p> <p>For learners who know where they want to be and complete the task quickly they can be more granular e.g. what grades, which month will they get driving lessons etc. they can also help their peers.</p> <p>These steps can then be placed on the floor and students can use as stepping stones to get to the opposite side.</p>	30mins	Paper/pens

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Skills match	<p>Aim: for learners to understand the skills they need to develop and learn in order for them to achieve their career goal</p> <p>Students to write their career goal in the centre of a piece of paper or on a balloon. Students should then walk around the room and write in a different colour pen the skills needed to achieve this.</p> <p>E.g. nurse – team worker, problem solving, communication, resilience</p>	15mins	Balloon and pens or Paper and pens Or Post-it notes
Play your careers right (higher or lower)	<p>Aim: to demonstrate to learners the potential earnings in different careers</p> <p>Select 10 students to come to the front. Hand envelopes to each individual. On the front of the envelope there will be a job title/ career sector on the front. Ask students to read out and hold envelope out so the rest of class can see.</p> <p>Ask students to guess the potential earnings of this role. Use LMI presentation to reiterate national average as a comparison.</p> <p>One by one ask student to open envelope and reveal the salary of that role. When moving on to the next role ask students if they think the salary will be higher or lower.</p> <p>Reflect on each role and expand on skills, qualifications and opportunities in the region.</p>	20 mins	LMI higher or lower resources cut out and envelopes
Diamond 9	<p>Aim: to get learners to prioritise the skills needed for the world of work</p> <p>Using the LMI word clouds from recent job postings ask students to rank the skills in order of importance using the Diamond 9 format.</p> <p>Ask students to work in pairs and share answers and reasons for them. Share actual results and discuss why communication is the highest.</p> <p>This could also be used for highest paid industries and/or sectors with most job opportunities.</p>	15mins	Use Diamond 9 worksheet